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A Framework to Evaluate Business Process Modelling Methods

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Enterprise Engineering Team









Agenda

- □ Definitions
- ☐ Research motivation + scope
- ☐ Research questions + more scoping
- ☐ Research approach
- □ Research design
- □ On evaluation criteria
- □ Publications and next steps



Preamble

Currently fighting with research questions and scope



Acronyms

BP Business Process

BPMM Business Process Modelling Method

DS Design Science

IS Information Systems

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Definitions

Process

Set of interrelated or interacting activities which transforms inputs into outputs [ISO 9000]

- We adopted this definition because it is
 - Agreed upon by many practitioners
 - Broad
 - It includes all kinds of "Business Processes" for which people may say "We (want to) model our business processes"
 - Entails intentional specifications, case based specifications, Petri nets like specifications
- Business Process (BP)

A business process is a process intended to achieve a business outcome

Definitions

Process Model Formal description of the process Encompasses graphical and non graphical models As-is, to be, etc. Level Mental representation Model **Action** (think it!) (document it!) (perform it!) 2 Definition **Process** Process model **Process** performance 1 Instantiation Mental representation Process model instance **Process instance** of a process performance instance Process performance trace

Definitions

- Business Process Modelling Method (BPMM)
 - = our "evaluand"

Context

 BPMMs are usually referred to in the IS domain or in the context of Enterprise Engineering.

Definition

- Various IS related method definitions exist. For our study:
 - BPMMs are "methods" that are used to model business processes.
 - Affordance oriented definition: we consider something as a BPMM because people say they use it as a BPMM

I model business processes with this method

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Research motivation

to evaluate Business Process Modelling Methods (BPMMs)

- Perspective 1: Stakeholders need to know what can be expected from a BPMM
 - + its scope and limits

"in general", not bearing in mind a specific problem

- E.g. Employees are required to use a BPMM in their organisation (corporate)
- E.g. Method promoters want to improve their communication based on more adequate information

Stakeholders: People who are interested by BPMM evaluation results (evaluation beneficiaries). Stakeholders include BPMMs users, who

Model with

Choose

Promote/Sponsor

BPMMs



What does this BPMM do?

- Perspective 1: Stakeholders need to know what can be expected from a BPMM
 - + its scope and limits

Stakeholders want practical information



What does this BPMM do?

- Perspective 1: Stakeholders need to know what can be expected from a BPMM
 - + its scope and limits

Stakeholders want practical information

 Understandable without knowing beforehand evaluated BPMM's concepts



What does this BPMM do?

- Perspective 1: Stakeholders need to know what can be expected from a BPMM
 - + its scope and limits

Stakeholders want practical information

Independent from tool vendors



Stakeholders

What does this BPMM do?

Don't judge a book by its cover

Stakeholders

Perspective 1: Stakeholders need to know what can be expected from a BPMM + its scope and limits Stakeholders want practical information What does this BPMM do? Stating BPMM Value in Use Appropriateness +++ **BPMM** Class of Appropriateness + problems Class of problems Class of problems **BPMM** users

Stakeholders

Perspective 1: Stakeholders need to know what can be expected from a BPMM + its scope and limits Stakeholders want practical information What does this BPMM do? Stating BPMM Value in Use Class of **BPMM BPMM** problems appropriateness to classes of problems Class of from users' problems perspective Class of problems **BPMM** users

 Perspective 2: Stakeholders need to choose a BPMM for a specific problem



Which BPMM is most appropriate for my problem?

Single problem

Perspective 2: Stakeholders need to choose a BPMM for a specific problem



Which BPMM is most appropriate for my problem?

Well...

- People often choose amongst BPMMs they know
- People may not be aware of BPMMs differences

Usually, no appropriateness evaluation is performed when selecting a BPMM

Single problem

Motivation: two perspectives

 Perspective 2: Stakeholders need to choose a BPMM for a specific problem

Stakeholders may want to compare BPMMs

 Here again they need practical and understandable information



Which BPMM is most appropriate for my problem?

Single problem

Motivation: two perspectives

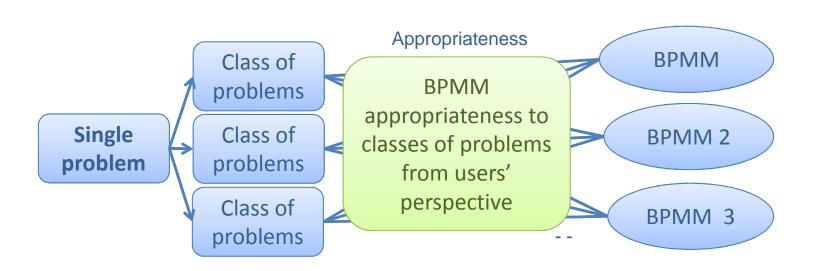
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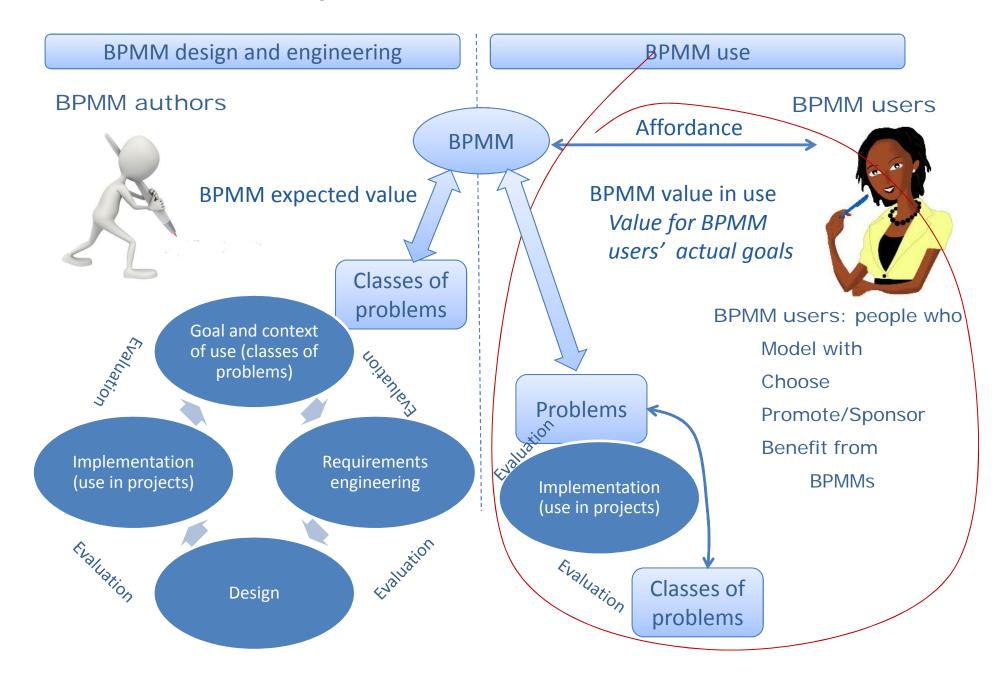
Which BPMM is most appropriate for my problem?



Research scope

We partially address users' problems that are stated in the « motivation » section

Research scope: evaluate BPMMs value in use



Motivation to focus on users' perspective

People model BP with BPMMs according to people's goals

People are involved in BP

BP models are read (at least) by people



People are central in BP modelling



We choose to focus on users' perspective

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Still unstable Research questions

From BPMM users' perspective, for which purposes and in which contexts does a given BPMM bring its highest value?

For which classes of problems is a BPMM value highest?

What classes of problems are addressed in practice by a BPMM?

What is a BPMM value for these classes of problems?

What is a BPMM value in use from users' perspective?

What strategies and criteria can we use to evaluate BPMMs value in use from users' perspective?

BPMM evaluation: research scope

what for

Increase knowledge about BPMMs value in use

...to build a future framework to recommend the use of a BPMM for a specific problem?

what

Evaluate BPMM value in use towards BPMM value as intended by BPMM authors

Evaluate BPMMs' value in use towards users' purposes

Criteria: from DS literature (Fit for purpose, Effectiveness, Efficiency, Ease of use)

Context: problem + goal

when

Ex post evaluation

Ex ante evaluation

where

In projects where BP modelling happened

how

Naturalistic evaluation

 Case studies: evaluated BPMMs are selected so that they are dissimilar according to a BPMM typology (Winter)

Experimental evaluation

who

Sources of information: BPMMs users

Evaluators: Researchers

Evaluation beneficiaries: BPMMs stakeholders (including users)

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Research approach: Design Science approach

BPMM

evaluation



Concerns:

Design and Engineering

Evaluation

Evaluation criteria

Evaluation frameworks

Evaluation methods

A BPMM is a design artefact, it addresses classes of problems

Source:

Literature about

Design science

Method engineering

Affordance: Goal-Value / BPMM

Class of problems

Class of (similar) problems= typical context+ typical goal

Research approach: Design Science approach

- Research questions should guide the selection of an appropriate research method
 (Järvinen 2000)
- DS paradigm fits our research questions

Design Science (DS)	Routine Design (RD)
General solution	Specific solution
Produces new knowledge (novelty)	Uses the current/existing knowledge
Unknowns (not known) things in the planed design	Design is known (replication)
Contributes to the knowledge base (a development of scientific knowledge)	Does not contributes to the knowledge base (An application of scientific knowledge)
Solve unaddressed important problems in a new and effective way	Solve problems using existing knowledge
Technology Invention	Technology Application
Addresses abstract or a class of problems for a class of organizations and stakeholders	Addresses a particular problem for a specific organization and stakeholders
How to resolve a type of problems	Solve one case only

Comparison between DSR and Routine Design (Alturki et al., 2012)

The design science paradigm explores the art of building and evaluating artefacts

especially information systems related artefacts with a strong importance given to the behavioural aspects (Hevner et al., 2004)

Design science research cycles

(Hevner 2004) Knowledge Base Design Science Research Environment Foundations Application Domain Scientific Theories & People **Build Design** Methods Organizational Systems Technical Build the BPMM evaluation framework Systems Experience & Expertise Problems Relevance Cycle Rigor Cycle Design & Opportunities Requirements Grounding Cycle Field Testing Additions to KB Meta-Artifacts (Design Evaluate the BPMM evaluation framework Products & Design Processes)

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Research design

Literature review

• BPMMs evaluation criteria

- Expected classes of problems addressed by BPMMs
- Design cycle to design frameworks

Design BPMM evaluation framework

 Evaluation output: descriptions, from users' perspective, of achieved BPMM value in use in their projects + expected value in use for classes of problems

• Ex post naturalistic evaluation

Case studies

• Evaluate several BPMMs (DEMO is one of these) on several projects with framework 1

• Collect data about BPMM use and addressed problems

Case studies analysis

- Focus 1: evaluation of framework limits + need for modifications.
- Focus 2: typology of users' classes of problems in the projects
- Focus 3: BPMMs evaluation results regarding users' classes of problems

Conclusions

- About case studies analysis
- About requirements on a typology of classes of problems to support the prediction of BPMMs degree of appropriateness towards specific problems (ex ante naturalistic evaluation)

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Evaluation criteria: evaluate BPMMs as generic artefacts with a focus on methods aspects

BPMMs are designed to solve *classes of (similar) problems*

BPMMs are "generic methods"

Methods are artefacts

(Winter et al., 2009)

Generic methods are generic artefacts

(Brinkempper, 1996)

BPMMs are generic artefacts

"A generic artefact consists of

language aspects (construct)

aspects referring to result recommendations (model)

and aspects referring to activity recommendations (method)

as well as instantiations thereof (instantiation)."

We want to evaluate artefacts that

(Winter et al., 2009)

Are used to solve classes of problems (generic)

Are used to model business processes (goal = BPM)

Are called BPMMs by their users

 Evaluation criteria = generic artefacts evaluation criteria with a focus on method aspects

Inspired and adapted from

Criteria of Progress of DS IS theories (Aier and Fischer 2010)

- Ease of use
- Effectiveness
- Efficiency, Return on modelling effort
- Impact on the environment and on BPMMs users
- Operationality
- Fidelity with real world phenomena
- Generality

- Ease of use
 - Learning curve
 - Users profiles
- Effectiveness
 - the degree to which the BPMM meets its goal and achieve its desired benefit in practice (Venable, Pries-Heje, and Baskerville 2012)

Efficiency, Return on modelling effort

The degree to which the modelling process utilises resources such as time and people (March and Smith 1995)

A quotient of output and input (Aier and Fischer 2010).

"If an artefact resulting from a design theory is used very often, its efficiency might be the best criterion for measuring its utility." (Aier and Fischer 2010)

Note: Evaluation criteria (or at least their weight) may be context dependent

Impact on the environment and on BPMM users
 A side effect

"Side effects can increase or decrease utility" (Aier and Fischer 2010)

Operationality

"the ability to perform the intended task or the ability of humans to effectively use the method if it is not algorithmic" (March and Smith 1995; Aier and Fischer 2010)

Fidelity with real world phenomena (external consistency):

To what extent do the constructs of the BPMM under evaluation reflect business concepts that stakeholders have an interest to model.

Generality

i.e. "broad purpose and scope" (Aier and Fischer 2010)
Possibility to tailor a BPMM to specific business context
List of classes of problems that a BPMM addresses

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Publications

Exploratory study to gain insights about DEMO:
 13 qualitative interviews (2012)

- Two related papers
 - C. Décosse, W. A. Molnar and H.A. Proper. A Qualitative Research Approach to Obtain Insight in Business Process Modelling Methods in Practice. The 6th IFIP WG 8.1 working conference on the Practice of Enterprise Modeling (PoEM 2013). Riga, Latvia, Nov 6-7, 2013
 - C. Décosse, W. A. Molnar and H.A. Proper. What does DEMO do? A qualitative analysis about DEMO in practice: founders, modellers and beneficiaries. *The 4th* Enterprise Engineering Working Conference (EEWC 2014), LNBIP174, p16, May 5-8 2014, Funchal, Madeira, Portugal.

Next steps

- Refine research questions
- Structure PhD effort
- Structure literature review results
- Design BPMM evaluation framework
- Evaluate BPMM evaluation framework
- Conclude



Thank you very much for your attention

Remarks and questions are welcome

